Project Title	Funding	Institution
Improving Part C services and outcomes for underserved children with ASD	$299,313	HUGO W. MOSER RESEARCH INSTITUTE KENNEDY KRIEGER
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	$250,000	CUNY - Queens College
Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	$250,000	Florida Memorial University
Project Child	$249,999	Bethune-Cookeman University
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	$249,992	Pennsylvania State University
School Psychology Specialization in Toddlers with ASD	$249,946	University of Nebraska
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	$249,846	San Francisco State University
Preparing Early Childhood Autism Specialties	$249,519	Vanderbilt University
Personnel preparation program in low incidence severe disabilities	$241,410	University Of North Carolina At Charlotte
Dual License in Autism and Intellectual Disability	$217,757	Board of Regents, Nevada System of Higher Education
Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	$171,150	University of South Florida
ASD Parent Trainer: Online coaching for parents of children with autism (APT)	$149,992	IRIS MEDIA, INC.
Improving access to care for challenging behavior using a parent-to-parent mentoring approach	$20,000	University of Houston, Clear Lake
Leadership Education in Neurodevelopmental Disabilities	$13,000	University of Utah
Leadership Education in Neurodevelopmental Disabilities	$7,000	University of Minnesota
Leadership Education in Neurodevelopmental Disabilities	$6,000	University of Tennessee Health Science Center
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	$5,968	University of Cincinnati
The use of video-modeling to increase procedural integrity of discrete trial instruction	$2,716	New England Center for Children
Further evaluation of enhanced written instructions	$2,217	New England Center for Children
Enhanced Instruction as a Staff Training Tool for Increasing Treatment Integrity in the Implementation of Skill Acquisition Programs	$899	New England Center for Children
Factors affecting teacher implementation of ReThink Autism Program	$0	Nova Southeastern University
Training paraprofessionals to provide appropriate social opportunities for children with ASD	$0	University of California, Santa Barbara
Project CAT (Comprehensive Autism Teaching)	$0	Touro University
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	$0	Western Carolina University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	$0	Florida State University
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	$0	Board of Regents of New Mexico State University
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	$0	Bloomsburg University of Pennsylvania

Project Title	Funding	Institution
Personnel development to improve services and results for children with disabilities	$0	SAN DIEGO STATE UNIVERSITY
Low Incidence and Diversity Endorsement Project (LIDE)	$0	University of Colorado Board of Regents
Creating Integrated Healthcare Services for People with Autism Spectrum Disorder	$0	Drexel University
Improving educational identification in rural communities	$0	University of Colorado, Denver
Partners in Schools: A program for parents and teachers of childen with autism	$0	University of Pennsylvania
Comprehensive systems change through RTI and SW-PBS	$0	Colorado Department of Education - Exceptional Student Leadership Unit
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	$0	University of New Hampshire
Use of Real Time Video Feedback to Enhance Special Education Teacher Training	$0	University of California, San Diego